

REVIEW

For the educational and professional program "Dentistry" of the
Master's level of higher education in the specialty Dentistry at
Bogomolets National Medical University (Ukraine, Kyiv)

Qualitative training of applicants for higher education in the field of medicine is currently an important task. Educational and professional program Dentistry of the master's level of higher education, specialty Dentistry at Bogomolets National Medical University covers the whole range of skills and competencies necessary for a dentist. The program makes it possible to implement the academic mobility of Ukrainian students since it can be compared with the programs of European institutions of higher education.

Higher education seekers, studying in accordance with the program, get the opportunity to have a good base of fundamental knowledge. An opportunity is provided to master modern dental technologies, which in the future will allow graduates to be competitive dentists, provide highly qualified assistance, and be professionals in their field. This is especially important in the light of the integration of the education system of Ukraine into the European standards in view of Ukraine's obtaining the status of a candidate member of the European Union.

The presented educational and professional program provides mandatory and selective components, which allows Higher education seekers to receive an individual set of knowledge, depending on their desire to receive further specialization.

Thus, the analysis of the educational and professional program of Dentistry at the master's level of higher education in the specialty Dentistry at Bogomolets National Medical University, points to the expediency of its implementation and the possibility of a unified use. The sequence of studying disciplines, the list and volume of elective and selective disciplines correspond to the structural and logical scheme for preparing higher education seekers at the master's level and ensuring that program learning outcomes meet the needs of the state, society, and consumers of educational services and stakeholders.

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